

**Cycle B overview 2021-22**

| <b>Subject</b> | <b>Autumn 1</b>  | <b>Autumn 2</b>                            | <b>Spring 1</b>  | <b>Spring 2</b>  | <b>Summer 1</b>       | <b>Summer 2</b>   |
|----------------|--|--|--|--|-----------------------|---|
|                | <b>OUR WORLD</b><br>Space  | <b>OUR WORLD</b><br>Space                  | <b>RAINFORESTS</b>   | <b>YUM!</b><br>Rainforests<br><b>Geography/Science-</b><br>plants and eco systems                | <b>COGGESHALL</b>     | <b>Moving on</b>  |
| <b>FOCUS</b>   | <b>Science</b> -Space<br>Forces incl<br><b>Geography</b><br>Coasts | <b>Science</b> -Out of this<br>world-Space | <b>Geography- South</b><br><b>America and the</b><br><b>Amazon</b> | <b>Geography- The Amazon</b><br>and Rainforests<br><br>Rainforests and<br>Ancient Maya/Chocolate | Local Study           | <b>Science</b> -The Body                                    |
| <b>Text:</b>   | Cosmic   | Spiderwick<br>Chronicles                   | Journey to the River<br>Sea  | The Great Kapok tree<br>Stories from other<br>cultures   | Tom's Midnight Garden | Midsummer Night's<br>dream<br><br>Anne Fine-Flour<br>babies |

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| <p><b>English</b></p>      | <p>Biography- Tim Peake, Stephen Hawking, Helen Sharman</p> <p>Non chron reports linked to School journey also recount<br/>Poetry</p> <p>Persuasive letter writing</p> | <p>Visual literacy<br/>Spiderwick Chronicles</p> <p>Character description</p> <p>Non-fiction biographical writing</p> | <p>Short stories</p> <p>Narrative including dialogue<br/>Diary writing</p>   | <p>Persuasive writing<br/>Balanced arguments</p> <p>Nature Poetry</p> <p>Non-fiction instructions</p> <p>Newspapers- journalistic writing</p> <p>Balanced argument<br/>Persuasive writing linked to topic<br/>Explanation text on chocolate</p> | <p>Poetry</p> <p>Action and Suspense writing<br/>Jingles/ adverts</p> <p>News flash - present tense into past</p> | <p>Shakespeare- A mid-Summer nights dream<br/>Monologues</p> <p>The power of imagery</p> <p>Persuasive writing</p> <p>Narrative writing</p> |
| <p><b>History/Geog</b></p> | <p>Overstrand residential<br/>Coastal erosion</p>  |   | <p><i>(Ecosystems)</i><br/><i>South American Rainforests</i><br/><i>Climate</i><br/><i>Map skills</i><br/><i>Biomes and vegetation belts</i></p> | <p>Non-European study/<br/>Maya civilisation</p>  | <p>Local area</p>   | <p>Tudor Theatre</p>  |
| <p><b>Science</b></p>      | <p>Earth and space</p> <p>Water Cycle</p>  | <p>Forces</p>   | <p>Plants, living things and their habitats</p>  | <p>Micro organisms</p>  | <p>Human body<br/>Major organs</p>  | <p>Animals including humans<br/>Sex-ed</p>  |
| <p><b>Computing</b></p>    | <p>Sharing Information</p>   | <p>Video Editing</p>  | <p>Selection in Physical Computing</p>   | <p>Flat-file Databases</p>  | <p>Vector Drawings</p>  | <p>Selection in Quizzes</p>   |

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| <b>Art</b>                | Space<br>Peter Thorpe<br>abstract art   | Painting skills- tones<br>and shades | OENONE<br>HAMMERSLEY, a<br>semi-abstract<br>wildlife painter                            | 2D flower drawings using<br>different media<br><br>Maya Sculpture | Clay tiles  | Observational<br>sketches to parts<br>of the body. Link to<br>proportion. Facial<br>features.   |
| <b>Music</b>              | Livin' on a Prayer  | Classroom Jazz 2                     | Make you Feel My<br>Love  | You've Got a Friend   | Dancing in the Street   | Summer show   |
| <b>DT / Food<br/>tech</b> | Design for ideal<br>Moon buggies  | CAD T shirts                         | Rainforest Toy  | Chocolate products  | Healthy Eating-<br>Mediterranean Diet                         | Healthy Eating-<br>Mediterranean Diet   |
| <b>French</b>             | The Weather (I)   | Planets (P)                          | Do you have a pet?<br>(I)   | Regular verbs (P)   | Healthy Lifestyle (P)   | Healthy Lifestyle<br>(P)  |
| <b>RE</b>                 | God (UC)  | Incarnation<br>(UC)                  | Judaism<br>Passover   | Salvation<br>(UC)   | Kingdom of God (UC)   | Islam Expression<br>of beliefs through<br>art and music   |
| <b>PSHCE</b>              | <i>Rights and<br/>Responsibilities</i>  | <i>What jobs would we<br/>like?</i>  | <i>How can Friends<br/>communicate safely</i>   | <i>How can we help in an<br/>accident or emergency?</i>           | <i>How can we keep<br/>healthy as we grow?</i>                | <i>What decisions can<br/>people make with<br/>money?<br/>What will we<br/>change as we<br/>become more<br/>independent/ Flour<br/>babies</i> |
| <b>PE</b>                 | Gymnastics<br>Dance<br>Netball<br>Football-Classes A & B<br>Multi-skills Games- Class C |                                      | Gymnastics<br>Dance<br>Tag Rugby<br>Football-Class C<br>Multi-skills Games- Class A & B |   | Circuits<br>Athletics<br>Striking/fielding (Rounders/cricket) |   |

**Cycle A overview 2020-21**

| <b>Subject</b>      | <b>Autumn 1</b>   | <b>Autumn 2</b>                              | <b>Spring 1</b>  | <b>Spring 2</b> | <b>Summer 1</b>   | <b>Summer 2</b>  |
|---------------------|---|--|--|-----------------|---|--|
|                     | <b>Explorers</b>  | <b>Explorers</b>                             | <b>All Change</b>  |                 | <b>Journeys</b>   | <b>Local History</b>   |
| <b>FOCUS</b>        | Local History<br>Physical Geography   |  | Turning Point in History   |                 | Refugees<br>Caring for the environment  | Anglo-Saxons   |
| <b>Text:</b>        | Shackleton's Journey<br>Sky Song  | Kensuke's Kingdom                            | Our Castle by the Sea  | War poetry      | Windrush Boy<br>Coming to England   | Independent texts not linked to History  |
| <b>English</b>      | Sky Song<br><br>Charles Darwin biography writing<br><br>Mary Anning- diary writing<br>Recounts, diaries,<br><br>Explanation text/Factfiles<br><br>Instructional writing | Story Structure/ narrative<br><br>Newspapers | Narrative incl dialogue<br>Historical fiction<br>Letter writing<br>Non-fiction instructions<br>Non-fiction- persuasion leaflets<br>Newspaper<br>Speeches |                 | Diary of a Refugee<br>Narrative Poetry- Benjamin Zephaniah<br>Environmental poetry<br>Recycling- Fatberg!<br>The journey of waste products through our sewerage system<br><br>Persuasive leaflets | Settlers- Local History<br><br>Narrative Poetry- The Highwayman- action and suspense (Historical fiction)          |
| <b>History/Geog</b> | Antarctica<br><br>Biomes<br>Poles<br>Shackleton<br>Darwin   | Physical geography                           | Turning point in History-Home Front  |                 | Environmental issues<br><br>Distribution of natural resources<br><br>Sustainability   | Anglo Saxons- Local History study (Sutton Hoo as launch day before local history study then look at Paycockes etc) |

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|----------------|--|---|---|---|---|---|
| Science        | Evolution, Adaptation and Inheritance<br>Animal classification                   |   | Light   | Sound                                     | Materials and their Properties                              | Electricity   |
| Computing      | Internet Communication   | Webpage Creation  | Variables in Games  | Introduction to Spreadsheets              | 3D Modelling  | Sensing   |
| Art            | Ted Harrison- polar art<br><br>Colour mixing, shades, hues and tints             |   | Henry Moore- war art<br>Blackout pictures<br><br>Sculpture as part of Art week                          | <i>Graffiti art- Keith Haring</i>         | Weaving<br><br>Clay Tiles                                   | Sketching   |
| Music          | Happy By Pharrel Williams  | Classroom Jazz 1  | A New Year Carol  | The Fresh Prince of Bel Air               | Music and Me  | School Production   |
| DT / Food tech | Ice breakers<br><br>Clothing suitable for life in Antarctica (linked to science) | Fairtrade cooking<br>Pop up presentations- exploding books<br><br>Christmas Games | Food technology - wartime meals- grow your own<br><br>Make-Do and Mend (sewing)                         |   | West Indian cooking   | Designing quiz boards   |
| French         | The Date (I)   | My Home (I)   | WW2 (P)   | WW2 (P)                                   | Me in the World (P)   | Me in the World (P)   |
| RE             | Hinduism (C):<br>Kumbh Mela<br>Holi  | Gospel (UC)   | Creation/Fall (UC)  | Salvation (UC)                            | Kingdom of God (UC)   | Humanism(What does it mean to be happy? Is being happy the greatest purpose in life?)<br>(UC) |
| PSHCE          | <i>What Makes up a person's identity?</i>  | <i>How can the media influence people?</i>  | <i>What decisions can people make with money?<br/>What will we change as we become more independent</i> | <i>How can Friends communicate safely</i> | <i>How can drugs common to everyday life affect health?</i> | <i>How can we keep healthy as we grow?</i>  |

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| PE | Dance/Gymnastics<br>Football Class B & C<br>Handball Class A<br>Tennis | Dance<br>Gymnastics<br>Handball Class B & c<br>Football Class A<br>Hockey | Circuits<br>Athletics<br>Striking/fielding (Rounders/cricket)<br>Orienteering |
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