

What the children have been working on:

Years 1 and 2

Ethan, Fergus and Luella created these tissue paper representations of the story of Jonah and the Whale linked to RE. What an effective technique!



Years 3 and 4

Year 3 and 4 have continued their work on David Hockney and have produced some beautiful collaborative watercolour works using his style. They worked together in groups to produce the final piece.



Years 5 and 6

Year 5 and 6 are learning about the disgusting world of Fatbergs and the problems they cause in our sewers! They are writing some information leaflets about the issue and when they are finished, some will also be on display in the hall, if you would like to know more about them. You can see Lexi and Lillie's here.



Children in Upper Keystage Two are busy working on rehearsals for our musical play

Year 5 and 6 Production

this year, The performances will be on Tuesday 11th July at 6.30pm and Thursday 13th July at 6.30pm. Tickets will be on sale nearer the time.



This week we had some visitors (Cal and James), who talked to lots of children in the school about their work to help save the environment. Cal paddleboards up and down the country, monitoring the pollution levels in our waters and helps raise awareness. They were so impressed with the amount of knowledge our children have about the oceans, the plant and animal life and the threats they face!

Special guests





FOSP update

Thank you to everyone who has been involved in the various events across the past year so far. It has been a particularly busy term with lots of FUNdraising falling at the same time. We know it can feel like a lot however this really does make a big difference to the school and everything is always optional. One of our committee families said 'we did the non-uniform days, went to the disco, car wash and inflatables but haven't done the 23 challenge or the coin jars!'

We don't want to add to the extra pressures of daily life and also hope that the various events and activities have provided some extra fun for the children.

With our current 23 Challenge we want to say a particular well done to Ella in Year 1. Ella has been learning new BSL signs and is going to be teaching other children in future assemblies. She has even made it in to the local news. This is such a wonderful challenge and we would like to say a huge well done and thank you to Ella. We'd love to hear about what other people have been up to for the 23 challenge.



vote for the new playground equipment and we're pleased to say that it is being installed over the holidays. All your generous donations and FUNdraising

mean we've been able to pay for that equipment and lots of other things this term. Some of the things FOSP have funded include new sails to keep the library cool in the summer term and trips have been subsidised. The pre-school shed is in desperate need of replacement. Mrs Claydon has been doing lots

of fundraising. We will shortly be asking for a volunteer 'working party' to join us in dismantling the old shed - if you feel that you could lend a hand please let us know. Our next FOSP committee meeting is coming up shortly, everyone is welcome and we're keen to hear your ideas about how we can enrich the education offered at St Peter's as well as having



ideas about fundraising.

the year, we have one final fundraiser left and that is our very first Golf Day! Tickets are available via https:// fospschool.co.uk/fosp-events/-there are a range of tee times and also sponsorship opportunities available. Parent volunteers

There are a number of ways you can get

involved in the school and as a new academic year approaches, the school will be needing volunteers to help fill some gaps. If any of these

As we are getting towards the end of

Mrs Osborne, who has been a HLTA



with us for many years. She has now qualified as a teacher!

are of interest, whether as a one off or regular visit (even if it isn't weekly!), then please do get in touch with the office team.

Polite reminder

KS1 reading

KS1 & EYFS Lego Club

New lunchtime clubs

benefit of their children. Treat all members of the school community with respect using appropriate language and behaviour.



