










# St. Peter's C of E - Mulberry Class - EYFS



## Autumn 2: Light and Dark

Communication & Language		Physical Development		Personal, Social and Emotional Development			
<p>Reading for pleasure Listening to familiar and new stories Asking questions through hot seating and role play New vocabulary linked to Light and Dark/Festivals and celebrations Establishing talking partners and 'back and forth' talking Take part in Nativity play</p> 		<p>Move creatively to music. Stopping and starting on command. Develop ball skills. Develop fine motor skills - pencil control, scissors Talk about changes to their body after physical activity.</p> 		<p>Try new activities. Describe themselves in positive terms and to talk about abilities. Talk about experiences related to feelings. Manage their own feelings. Continue to develop independence, self-confidence, and sharing.</p> 			
Understanding the World		Expressive Arts and Design		Literacy		Mathematics	
<p>Know about similarities and differences between themselves and others, and among families, communities and traditions - Bonfire night, Diwali, Christmas Discuss light and dark, how to keep safe at night, hibernation Understand the effect of changing seasons on the natural world around them - Autumn/Winter</p> 		<p>Painting/Collage/Mixed media Experimenting with textures Singing new and familiar songs. Perform to an audience - Christmas play Introduce a storyline or narrative into their play. Begin to express and communicate ideas, thoughts and feelings about our theme, through their play. Exploring different techniques - 'splatter' painting Learn how to use tools join and fix materials together.</p> 		<p>Read and write CVC, tricky words Daily Phonic sessions, group reading Retelling, sequencing, and acting out new stories. Looking at story characters and settings Form letters correctly. Writing words and short captions. Fiction &amp; Non-fiction texts linked to topic</p> 		<p>Count, recognise and order numbers up to 10/20. Subitise to 5 Record using marks they can talk about. Name and describe 2D and 3D shapes. Estimate small amounts. Make more / less/ add and subtract. Sort by colour, shape, size etc. More and less Numberblocks White Rose maths</p> 	
Religious Education: Christianity							
Why do Christians perform Nativity plays at Christmas?							

