

# St Peter's Church of England Primary School

## Evidencing the Impact of the Primary PE and Sports Premium

**2023 – 2024**



## Key priorities and Planning

Academic Year	2024/25	Total Fund Allocated		
Action – what are	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost
To increase daily activity by taking part in Walk to School Week 2025	All children.	2: Engagement of all pupils in regular physical activity. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	More children participating in physical activity Highlights the importance of an active lifestyle	
Children will participate in the daily mile.	All children.	2: Engagement of all pupils in regular physical activity.	Children will have increased focus and concentration. Children will be fitter and healthier.	
Children will receive weekly swimming lessons for a term, and work towards the swimming recommendations as outlined in the National Curriculum.	Year 3 and Year 4	2: Engagement of all pupils in regular physical activity.	Children will: <ul style="list-style-type: none"> <li>swim competently, confidently and proficiently over a distance of at least 25 metres;</li> <li>use a range of strokes effectively;</li> <li>perform safe self-rescue in different water-based situations.</li> </ul>	
Children will participate in the Friendly Games competition between the NFOS network of schools.	All children	2. The engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	Children get to experience competitive events whilst building relationships with local schools. Pupils who are disengaged have the opportunity to experience success and to learn new skills.	
SCS to provide lunch time clubs at no cost to the parents.	All children	1: Increased confidence, knowledge and skills of staff in teaching PE and sport.2:	Children have access to a wider range of clubs/sporting experiences.	

SCS to provide after school sporting clubs, paid for by parents. Staff to offer a range of lunchtime and after school sports clubs at no cost to parents.		Engagement of all pupils in regular physical activity. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	All pupils have the opportunity to engage in extra-curricular activities.	
To elect and run a sports council.	Year 5 and year 6 children.	3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Involve children in the planning and running of sports events in and out of school.	
Subscribe to high quality PE scheme of work: Complete PE	All children	1: Increased confidence, knowledge and skills of staff in teaching PE and sport.	The quality of PE provision will improve. The confidence of teaching staff will improve.	
Provide children with a broad range of sporting activities and experiences.	All children	4: Broader experience of a range of sports and activities.	Children will engage in cross-curricular learning that includes PE.	
Provide opportunities for children to engage in tournaments and sporting competitions: NWESSP tournaments – cheerleading, fencing, football, rugby, SEN festival, 10 pin bowling, rounders, netball, boccia	All children	5: increased participation in competitive sport	Children will have the opportunity to engage in competitive tournaments. Children will have the opportunity to further develop PE skills in specific sports. Children have the opportunity to further develop the team building skills.	
Release PE leader to support with tournaments, CPD and other PE activities.		1: Increased confidence, knowledge and skills of staff in teaching PE and sport. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. 5: increased participation in competitive sport	Children can participate in a range of competitive and non-competitive sporting events. They will experience competing at a variety of venues and against other schools in the local area. Staff feel confident and empowered to teach PE and have up-to-date knowledge of the PE curriculum and expectations. The importance of PE is reinforced.	
Replenish and upgrade PE resources		4: Broader experience of a range of sports and activities offered to all pupils	Children can use equipment intended for a range of sports and all pupils can access lessons appropriately	

Promote the WOW Stars programme and implement initiatives towards ModeShift Stars rating	All Children	<ol style="list-style-type: none"> <li>2. The engagement of all pupils in regular physical activity</li> <li>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</li> </ol>	Children understand the importance of healthy habits and the benefits of an active lifestyle. Cross curricular links are highlighted and the profile of PE is raised.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>New extra-curricular clubs introduced including: gymnastics, dance, basketball, cricket and multi-sports.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have access to a wider range of sports and activities</li> <li>Children have the opportunity to experience new/unfamiliar sports</li> <li>Students lead a more active lifestyle and gain new skills</li> </ul>	<ul style="list-style-type: none"> <li>Engagement with clubs has increased. Feedback from children and parents has been positive</li> </ul>
<ul style="list-style-type: none"> <li>Received “Good” rating from ModeShift Stars</li> </ul>	<ul style="list-style-type: none"> <li>Promotes the importance of healthy and active lifestyles</li> <li>Encourages more pupils to travel to school by healthy and environmentally-friendly modes of transport</li> </ul>	<ul style="list-style-type: none"> <li>St Peter’s has attained the ‘Good’ rating and is working towards ‘Very Good’</li> </ul>
<ul style="list-style-type: none"> <li>School Games Award – Bronze Achievement</li> </ul>	<ul style="list-style-type: none"> <li>Promote the profile of sport in school</li> <li>Highlight the importance of PE</li> </ul>	<ul style="list-style-type: none"> <li>We have maintained our bronze award again this year by increasing our engagement in inter-school competitions</li> </ul>
<ul style="list-style-type: none"> <li>Implemented the WOW Walk to school travel tracker and badges initiative</li> </ul>	<ul style="list-style-type: none"> <li>Promotes the importance of healthy and active lifestyles</li> <li>Encourages more pupils to travel to school by healthy and environmentally-friendly modes of transport</li> <li>School-wide incentive/award available for those who are successful</li> </ul>	<ul style="list-style-type: none"> <li>Survey has become part daily routines and children are working hard to earn their first travel badges</li> </ul>
<ul style="list-style-type: none"> <li>Participated in the NFOS Friendly Games</li> </ul>	<ul style="list-style-type: none"> <li>Promotes links with local schools and the surrounding community</li> <li>Offers students the opportunity to experience competitive events with other schools</li> <li>Opportunity for disengaged pupils to</li> </ul>	<ul style="list-style-type: none"> <li>Event was a success and is in the planning stage for Spring/Summer 2025</li> </ul>

	experience success and enjoyment through sport	
<ul style="list-style-type: none"> <li>Attended Panathlon and NWEESP inter-school tournaments</li> </ul>	<ul style="list-style-type: none"> <li>Opportunity for students from all demographics to experience competitive and non-competitive sporting events.</li> <li>Promotes PE for enjoyment, fitness and physical and mental wellbeing</li> <li>SEN and Disadvantaged events target priority pupils to encourage confidence and motivation</li> </ul>	<ul style="list-style-type: none"> <li>Children have enjoyed trying a range of new sports including boccia and bowling; we will be considering entering different events in the future for our hearing-impaired pupils.</li> </ul>
<ul style="list-style-type: none"> <li>Sports Captains elected and responsibilities promoted across school</li> </ul>	<ul style="list-style-type: none"> <li>Pupils take responsibility for promoting sport across the school</li> <li>Sports Council are involved in the purchasing of new equipment and PE resources</li> <li>Sports Captains adopt leadership roles during KS1 and KS2 sports day</li> </ul>	<ul style="list-style-type: none"> <li>Year 6 captains have made a great start to the year and have taken on responsibility for monitoring sports equipment available during lunchtimes</li> </ul>
<ul style="list-style-type: none"> <li>SCS provision</li> </ul>	<ul style="list-style-type: none"> <li>All classes receive high-quality provision each week</li> <li>Staff receive ongoing CPD in the form of team teaching and coaching by trained sports staff</li> </ul>	<ul style="list-style-type: none"> <li>Response from both pupils and staff has been positive. Children enjoy weekly sessions from trained coaches and staff have the opportunity to observe lessons as part of their CPD</li> </ul>
<ul style="list-style-type: none"> <li>Pro-Karate club assembly to promote local community links</li> </ul>	<ul style="list-style-type: none"> <li>Promotes links to the local community</li> <li>Provides children with the opportunity to experience a new/unfamiliar sport</li> </ul>	<ul style="list-style-type: none"> <li>Children enjoyed the visitor and some were inspired to join the club and take up a new sport</li> </ul>
<ul style="list-style-type: none"> <li>KS1 and KS2 sports day</li> </ul>	<ul style="list-style-type: none"> <li>Every child has the opportunity to compete in a competitive event</li> <li>A sense of team morale is fostered and a sense of belonging between pupils of different year groups and classes</li> <li>Family links between the school and</li> </ul>	<ul style="list-style-type: none"> <li>All students participated in the day and had the opportunity to compete in field and track based events.</li> <li>Relationships between different year groups and classes were formed and strengthened</li> </ul>

	<p>parents/carers are reinforced and encouraged</p> <ul style="list-style-type: none"> <li>Year 5/6 students take on leadership roles whilst supervising KS1 events</li> </ul>	
<ul style="list-style-type: none"> <li>Dance workshop for Multicultural Arts week</li> </ul>	<ul style="list-style-type: none"> <li>Promotes cross-curricular links</li> <li>Offers an interactive and engaging opportunity to experience other cultural practices</li> <li>Contributes to a broader curriculum that considers diverse viewpoints</li> </ul>	<ul style="list-style-type: none"> <li>All year groups experienced a dance workshop led by a professional instructor. Dance sessions linked to the current topics for each phase</li> </ul>
<ul style="list-style-type: none"> <li>Hosted football friendly against White Notley</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have the opportunity to experience competitive team games</li> <li>Awarding certificates during assembly promotes the profile of sport in school</li> </ul>	<ul style="list-style-type: none"> <li>Children had the opportunity to play as a part of a team with a focus not only on fitness but enjoyment</li> </ul>
<ul style="list-style-type: none"> <li>Road Safety Workshops for Year 5 students</li> </ul>	<ul style="list-style-type: none"> <li>Pupils learn key life skills that promote safety and self-awareness</li> <li>Pupils learn about dangers in a safe and engaging environment</li> <li>Practical 'hands-on' opportunity to put theory into practice</li> </ul>	<ul style="list-style-type: none"> <li>Year 5 pupils took part in an engaging and interactive workshop that promoted safe road-safety practices. Children were then provided with the opportunity to put these strategies into practice in a safe environment.</li> </ul>
<ul style="list-style-type: none"> <li>Daily Mile Fit for Life Award</li> </ul>	<ul style="list-style-type: none"> <li>Promotes the profile of sport in school</li> <li>Incentive for children to continue to make healthy choices as part of an active lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>Awarded as a result of high engagement with the Daily Mile initiative. Pupils are knowledgeable about the physical and mental benefits of a healthy lifestyle.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%

Signed off by:

Head Teacher:	Sam Wilding
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gabby Vianello
Governor:	
Date:	24 <sup>th</sup> October 2024