

St. Peter's C of E - Mulberry Class - EYFS



Spring 1: Tell Me a Story!

Communication & Language		Physical Development		Personal, Social and Emotional Development			
Role play - Storyland homecorner Ask questions about our theme 'Tell Me a Story' Find out information by asking 'Why' questions. Listen to and talk about stories from other cultures and countries. Remember key points about the stories we read and retell them in exact or own words.		Work alongside sports coaches to learn, develop and practice new skills - running, using small equipment, negotiating space, adjusting speed, Develop our strength and co -ordination in our PE lessons. Draw pictures with increasing detail linked to our theme		Circle time - whole group discussions linked to feelings and relationships Feelings - understand and describe our own feelings and be aware of other peoples feelings Relationships - special people, working together, building new friendships.			
<u>Understanding the World</u>	<u>Ехр</u> г	ressive Arts and Design	<u>Literacy</u>		<u>Mathematics</u>		
Learning about different celebrations, traditions and customs of other countries New year resolutions Chinese New Year Seasonal changes - Winter	3D - story characters 'FAILED' project exhibition Printing - different effects using different textures/patterns - Yayoi Kusama mushrooms Drawing - develop drawing skills to include more detail		Kaleidoscope week - 'The Barnabus Project' Writing CVC words and short sentences Story checklist Story maps/mountains Recipe For Story Chatterpix - speech for characters		White Rose Alive in 5! Growing 6, 7,8 Mastery of Number Counting Subitising Ordinality and cardinality Measure - time, length Composition of numbers		
Religious Education: Christianity							

Special Places: Overview: What makes a place special? What makes a place of worship special? Why is the world a special place?

Special places in the school, in the community and in the world