

# KEY STAGE 2 SATS

PARENT INFORMATION EVENING  
Tuesday 22<sup>nd</sup> April 2025



# KS2 SATS

Year 6 children in State Education settings across the country will be completing their SATs the week beginning 12th May 2025

The week consists of the following:

- Reading paper
- Grammar and punctuation paper
- Spelling test
- Arithmetic paper
- 2 Maths Reasoning tests

# Timetable:

## Key stage 2 tests

The statutory [key stage 2 tests](#) are timetabled from Monday 12 May to Thursday 15 May 2025:

Date	Activity
Monday 12 May 2025	English grammar, punctuation and spelling papers 1 and 2
Tuesday 13 May 2025	English reading
Wednesday 14 May 2025	Mathematics papers 1 and 2
Thursday 15 May 2025	Mathematics paper 3

### Marking and reporting:

SATs papers are externally marked (with the exception of writing) and since 2016, test scores have been reported as 'scaled scores'. This means that 100 will always represent the 'national standard'.

Each pupil's raw test score will be converted into a score on the scale, either at, above or below 100.

Using the scaled score, the lowest a child can score is 80, with the highest being 120.

A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests and therefore working at 'age related expectations' (ARE)

In July each pupil receives:

- a raw score (number of raw marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

For English writing pupils will be grouped into 4 categories:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard or
- a category for pupils who do not meet the 'working towards the expected standard'

For English reading, Mathematics and Science, pupils will be grouped into 2 categories:

- working at the expected standard or
- a category for pupils who do not meet the standard

*Although there isn't a Science SATs, we are required to submit Teacher Assessment Data.*

# Reading

The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.

A total of 50 marks are available.

Questions are designed to assess the comprehension and understanding of a child's reading.

During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices, explaining why an author has chosen to use particular vocabulary, grammar and text features.

Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

*This text is about a young girl called Penelope who describes an unusual experience in her home. The story takes place in the early 20th century before electric lights were common in most households.*

## **A Traveller in Time**

Ours was a steep, crooked stair, with a handrail on one side, very narrow, with rooms leading off it so suddenly that it was easy to fall headlong as one stepped from a doorway. We had wallpaper with leaves on it, like a green wood in spring, and I used to sit on the stairs, pretending I was in a forest with birds singing around me. I was sitting there one evening, with my feet tucked under me, in a blue dusk, waiting for the lamplighter to come whistling down the street to bring a gleam to the stairway. There was a street lamp near, and this shone over the door and saved us from using our own gas-lamp.

24

Look at the first paragraph, beginning: *Ours was a steep...*

Penelope's description of the stairway makes it seem...

Tick **one**.

damp and dark.

☐

cramped and unsafe.

☐

old and dusty.

☐

stylish and never used.

☐

1 mark

25

Why did Penelope like sitting in the stairway?

---

---

1 mark



26

Look at the first paragraph, beginning: *Ours was a steep...*

**Find** and **copy one** word that shows that the evening was getting dark.

---

---

1 mark

27

How did Penelope always know when the lamplighter was approaching?

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1 mark

## How have we prepared our children for the reading assessment?

- Weekly reading fluency sessions
- Daily reading for pleasure sessions
- Comprehension lessons and activities
- Exam practice questions built into lessons
- Half termly SATs papers
- Regular opportunities for focussed reading

# GAPS - Grammar, punctuation and spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

## Example questions:

6

Which sentence uses **commas** correctly?

Tick **one**.

The band will perform at concerts in Belfast,  
Manchester, Birmingham, Nottingham and, Sheffield.

☐

The children could choose to play netball, cricket,  
hockey or tennis.

☐

Owls badgers, hedgehogs and bats are all nocturnal  
animals.

☐

Painting, drawing, sculpture and print-making, were  
all options on the art day.

☐

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1 mark

14

Write the **contracted form** of the underlined words in the boxes below them.

Liam was not completely surprised at the knock on his door that

↓

morning. In fact, he had been waiting for this particular visitor.

↓

It is good to see you," he said, opening the door.

↓

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1 mark

19

Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

After they had been for a swim, the boys had a drink

because they were very thirsty.

1 mark

35

Rewrite the sentence below in the **active**.  
Remember to punctuate your answer correctly.

The dog was fed by Bill.

1 mark

## How have we prepared our children for the GAPS assessment?

- Very carefully planned coverage of the year 5 and 6 objectives and revision of year 3&4 grammar (as this also forms part of the assessment)
- Regular assessment opportunities
- CGP homework books for spelling, grammar and punctuation that help consolidate what has been covered in class
- GAPS lessons are taught as a discrete subject where appropriate,
- Weekly spelling lesson with focus on Year 5 and 6 spelling patterns
- Daily follow up exercises, practising and implementing patterns
- Wordshark support for children requiring regular practice of common word spellings
- Twice weekly 'Word of the Day' where word classes, synonyms, antonyms and meanings are studied and used in context.

# Maths

Children will sit three tests: paper 1, paper 2 and paper 3.

Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.

Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.

Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.

Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.



# Arithmetic examples:

1

$$6,155 + 501 + 649 =$$

1 mark

27

$$15\% \text{ of } 3,200 =$$

1 mark

15

$$\boxed{\phantom{0000}} = 596 \times 7$$

1 mark

33

$$\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline \end{array}$$

Show  
your  
method

2 marks

## Reasoning papers:

7

In a race, Ali completes a swim, a run and a bicycle ride.

The swim is  $\frac{1}{10}$  of the total distance.

The run is  $\frac{3}{10}$  of the total distance.

What fraction of the total distance is the **bicycle ride**?



1 mark

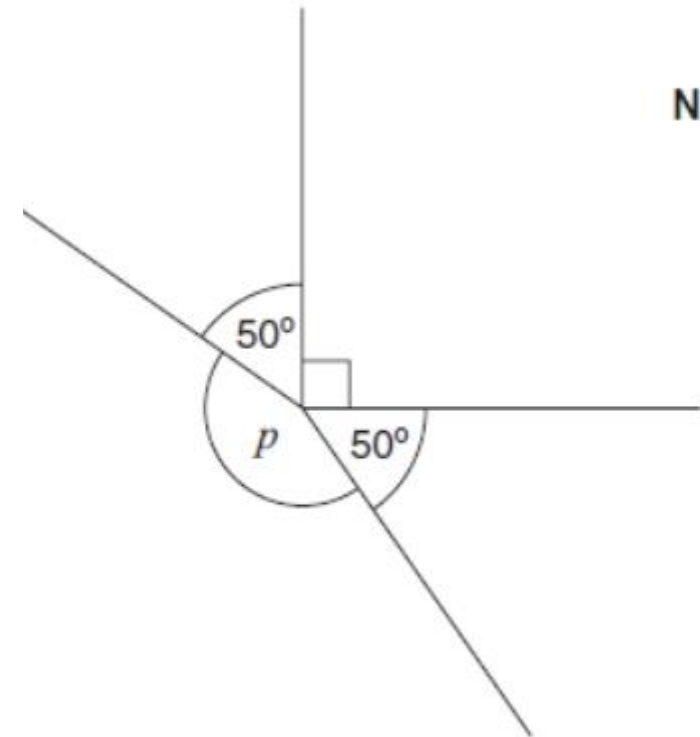
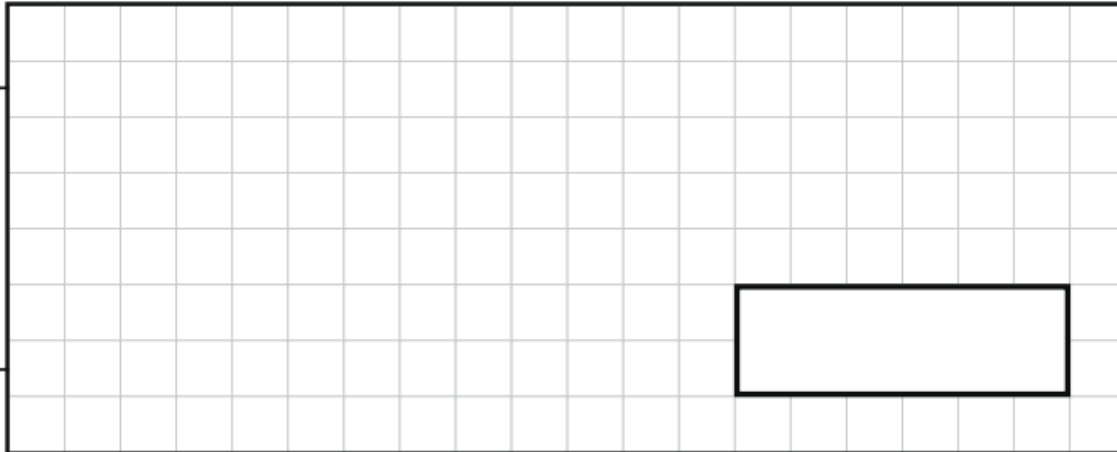
7

One Saturday afternoon, a total of 234,869 people attended three rugby matches.

- 80,978 people attended match 1
- 72,319 people attended match 2

How many people attended match 3?

Show  
your  
method



Not to scale

2 marks

Calculate the size of angle  $p$  in the diagram.

Do **not** use a protractor (angle measurer).

## How have we prepared our children for the Maths assessment?

- Booster intervention groups for specific year 6 children
- Daily arithmetic focus in lessons to work on speed and accuracy
- Daily problems that require children to apply their reasoning skills
- CGP homework designed to consolidate weekly learning
- Before and after school revision sessions for children we feel would benefit from extra support
- Times Table Rock Stars

# Writing assessment

- There is no writing SATS test
- Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year
- We will moderate their assessments with other professionals to make sure there is a consistent standard across the country
- Final judgements will be reported to parents at the same time as the other assessment results

## How to help your child:

- Ensure your child is in school every day from Monday 12<sup>th</sup> until Thursday 15<sup>th</sup> May please- no dentist visits that week 😊
- Remind them they are not to feel worried or pressured about SATS. All we ask is that they try their best and show what fabulous learners they are. SATS should not be causing anxiety but we do want the children, and you, to recognise they are important.
- Do give lots of praise and encouragement, we do!
- Encourage them to have early nights and a good breakfast- we do provide a breakfast during SATs week but we would encourage them to have their regular one too.
- Please speak to any of us if you have questions or concerns.

## Useful sites for revision:

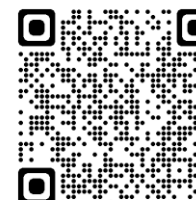
<https://www.bbc.co.uk/bitesize/articles/zrybvk7>



[IXL | Maths and English Practice](#)



<https://www.educationquizzes.com/ks2/maths/>



[Crickweb | KS2 Literacy](#)



<https://www.topmarks.co.uk/Search.aspx?AgeGroup=3>



[Transum](#)

